

Teacher: Mr. Will Kirkpatrick
Title: Cardboard Monoprinting
Grade: Elementary

Brief History/ Background: Monoprinting is a form of printmaking where the print can only be made once.

Standards:

- 9.1 A. Elements and Principles in Each art Form
 - Line, Color, and Pattern
- 9.1 B. Demonstration of Visual
 - Paint & Print

Goal: Create a monoprint.

Objectives:

1. Paint on cardboard plates (could be representational or abstract).
2. Create multiple prints (could include pattern, layering, and color mixing).
3. Discuss positive and negative space.

Supplies/Materials: cardboard, tempera paint, assortment of brushes, bowls, miscellaneous textured items, sheets of construction paper

Teacher Preparation: Premix tempera and water into bowls.

Teaching:

Introduction/ Essential Question: When you print with a stamp you can make the same picture over and over again. How is Monoprinting different? Do you think it's good or bad to print something one time?

Directions:

1. Paint on the surface of a cardboard plate (could be representational or abstract).
2. Place a piece of construction paper onto the table.
3. Place painted side of cardboard face down onto the construction paper.
4. Apply pressure to the entire surface of the cardboard.
5. Peel away a corner of the cardboard to lift the cardboard off the paper. The final image on the paper will be reversed.
6. Try printing with your cardboard plate a 2nd time before you repaint the surface. This is called a ghost print.
7. Repeat steps above.
8. Try creating patterns or layering prints on top of one another. Experiment.

Closure:

1. When you can only print a picture one time it is called a _____ print.
 - a. Fresh print
 - b. Monoprint
 - c. 1st print
2. When there is paint still left on your ghost plate and you print it a 2nd time it is called a _____ print.
 - a. Ghost print
 - b. 2nd print
 - c. Invisible print
3. If someone asked you what you did or learned in art today what would you tell them?

4. If someone asked you about the artist of the day how would you describe them or their work?